



Professional Services

“Learning Experiences to Inspire Hope & Confidence for the Future”

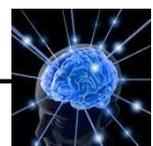
To touch the lives of those around us is a privilege. Teaching, parenting and mentoring are complex and rewarding roles which can have a wonderful impact on the lives of young people. Our young people deserve the opportunity to discover their talents and passions and to explore their dreams and hopes for the future. *Learning about our amazing brain, its capacity for learning and the effects of attitude and emotions on learning is powerful knowledge for us all.*

Exciting discoveries in neuroscience and continued developments in cognitive psychology have presented new ways of thinking about the brain - the human neurological structure and the perceptions and emotions that contribute to learning. *New information about the brain is being discovered constantly and exploring the links between classroom teaching and new emerging theories about how people learn can inspire students, teachers and parents.* We are all better able to use our brain more effectively when we understand how it works. Building and maintaining cognitive tools and the ability to manage our own emotions can enrich our lives regardless of our situation or background.

Learning excellence Australia is excited and passionate about its involvement in the provision of inspiring and engaging learning opportunities for educators, students, parents and community organisations. We are all capable of achieving a fulfilling life and reaching our potential. We owe it to our young people and ourselves to make informed decisions and to create rich learning and working environments. ‘Opening the doors’ to current brain research and spreading the message of hope for a brighter future is the aim of Learning Excellence Australia.

Learning Excellence Australia provides:

- Professional development workshops and seminars for educators from preschool to tertiary level with a focus on current neuroscience research and brain compatible learning.
- Interactive workshops for students, parents and community & interest groups
- Learning & Thinking programs for students of all ages
- Learning & Career Profiling System training and implementation
- Accredited training for Hyerle Thinking Maps & de Bono DATT & 6 Hats
- Phonemic Sequencing & Spelling training for educators
- Literacy Tutoring for students & adults: Provider of FastforWord Program
- Consultancy services in curriculum development with a focus on brain compatible education, thinking skills, literacy and pastoral care programs.





LEARNING EXCELLENCE



AUSTRALIA

Tracey King B.Teach, B.ED

Bachelor of Teaching (Deakin University, Australia) 1995

Bachelor of Education (Deakin University, Australia) 2000

Accredited Thinking Maps Trainer (Thinking Maps Inc, Hawaii) 2009

Certification in Brain Based Training (Focus Education Australia) 2011

Tracey King has an extensive background both as a teacher and senior educational leader in schools. She has worked across preschool, primary and secondary levels and has a strong commitment and passion for enriching the lives of children and adults through quality learning experiences. With over 15 years teaching experience Tracey has created Learning Excellence Australia in order to provide opportunities to inspire and empower others for lifelong learning. Using current “mind blowing” neuroscience research, Tracey believes classrooms and student learning can be transformed to be exciting, motivating and uplifting experiences for all.

Background

2010- 2011 Education Consultancy & Presenter, Literacy Coach
2009 -2010 Educational Leader: Curriculum & Professional Learning, Classroom Teacher 7 – 9
2006 – 2008 Cluster Educator: Innovations & Excellence, Langwarrin
2004 – 2006 Head of Middle School, Elisabeth Murdoch College
2003 – 2004 Head of Junior School, Mowbray College Caroline Springs
1995 – 2002 Classroom Teacher, Tintern Anglican Girls Grammar School
Prior to 1995 Community Health & Fitness Coordinator, Marketing Manager, Dandenong Oasis Lesiure Centre, Integration Aid

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For terms and conditions and our pricing schedule please contact us at tracey.king@learningexcellence.com.au



Workshop Offerings:

Programs which address current neuroscience research to investigate and explore our amazing brain and its learning capacity. Join us and learn how to motivate, engage and inspire your students, teachers, staff and parents using effective brain compatible strategies.

Inspiring Educators

1. **Brain Matters**

- a. Learning to Learn: Understanding Your Brain
- b. Secrets to Success: Preparing the Brain for Learning
- c. Harmony & Peace: The Emotional Brain

2. **Learning & Career Profiling System**

- a. Quick Start Introduction
- b. Implementation Workshop

3. **Hyerle Thinking Maps**

- a. A Language for Learning (Learning the Thinking Maps for successful implementation)
- b. Literacy Links (Comprehension, Writing, Vocabulary Development)
- c. Content Connections (English, Mathematics, Science, Social Studies, History)
- d. Effective Instruction (Curriculum Planning, Lesson Planning, Instructional Strategies)
- e. Assessment (for, of and as learning)

4. **De Bono Programs**

- a. Tools for Parallel Thinking: Six Thinking Hats
- b. Intelligence is not the same as Thinking: Direct Attention Thinking Tools

5. **Literacy Matters**

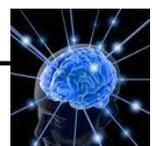
- a. Phonemic Sequencing
- b. Spelling Matters

Inspiring Students: Learning to Learn

- a. Learning to Learn: Me, Myself & My Brain
- b. Good Choices Great Life: Brain Care
- c. Study Skills for Success
- d. Learning & Career Profiling System
- e. Cognitive Strategies

Inspiring Parents & Communities

1. Brain Matters





“An engaging, exciting and visually stimulating experience for our staff. The positive feedback from such a diverse range of teachers is unprecedented in my experience.”

Tim Harper, Principal, Elisabeth Murdoch College, Victoria, February 2009

1. Brain Matters

a. Learning to Learn: Understanding Your Brain

A workshop created to open the doors of neuroscience for educators. Designed to inspire educators and excite them about the possibilities of brain compatible learning. An interactive and engaging workshop which introduces the Four Worlds Model, Brain Anatomy, Brain Function, Stress, Memory & the Information Processing Model. Participants will investigate student success and motivation and ways they can design classrooms and curriculum to cater for individual students based on current brain research and models for learning.

b. Secrets to Success: Preparing the Brain for Learning

A fascinating workshop which considers the essential roles of nutrition, sleep, hydration, exercise, emotions, motivation & stress for effective brain function and learning. Interactive games and animations reveal the secrets to ensure we use our brain effectively.

c. Harmony & Peace: The Emotional Brain

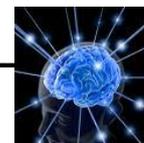
During this workshop, participants will be introduced to the Emotional Rooms model and consider the importance of emotions in learning. Student concepts about themselves and their motivation will be investigated and linked to learning. Understanding the role of emotions and developing strategies to create harmonious and peaceful classrooms and relationships will be considered.

“Thank you to the presenter for your enthusiasm and passion, you are a great teacher.”
Youth Worker, Seaford 6 - 12 School, SA Nov 2010

2. Learning & Career Profiling System

A brilliant new way to engage students in becoming independent life - long learners. This workshop investigates using the LCPS to discover individual learning preferences and to design individualised learning plans catering for the differing needs of students. It provides rich information for researching options and preferences for employment and training. The learning models and brain research for the development of the Learning & Career Profiling System are introduced. The system includes:

- Real time plots of students' learning and career profiles
- Comprehensive view of students learning strategies
- Capacity for students to review their strengths and areas for development
- How to reengage students through emotional connectedness to education
- Individual and group reports with data collection and management systems



3. Hyerle Thinking Maps: A Language for Learning

Hyerle Thinking Maps are based on research in the areas of cognitive science, effective instructional practice and brain research. The maps clearly define 8 cognitive skills and give students explicit pathways for thinking about their thinking and improving their performance. Each skill is linked to a unique and dynamic visual representation. The maps can be used in all content areas, by all teachers and with students at any year level. The maps can be used in combination for depth of thought and as effective tools for literacy development.

Current brain research shows that the brain is a natural pattern detector and that we store and remember knowledge in both linguistic and non linguistic forms. The Thinking Maps are effective because the brain is supported in making patterns from content area information by showing ideas in visual spatial form. The thinking maps of academic content made by students are also more meaningful because of the link to their own emotional frames of reference and ownership of their thinking processes and learning.

a. Language for Learning

Interactive and engaging one day training to provide teachers with the skills and confidence to implement Hyerle Thinking Maps. **Training includes:**

- Map Expertise
- Implementation
- Literacy Links
- Content Connection
- Assessment

Thinking Maps training has been the best professional development I have attended. I am going to use the maps immediately with my class. An inspiring and exciting workshop which clearly explained the brain research behind why Thinking Maps work for student learning. Thank you for your obvious passion and energy. Elaine Simpson, Curriculum Leader, Beacon Hills College VIC, December 2009

b. Literacy Links

Follow up workshops designed specifically to demonstrate use of Thinking Maps for literacy. Comprehension, text analysis, writing and vocabulary development are included.

c. Content Connections

Follow Up workshops for specific subject areas designed to highlight effective use of Thinking Maps. (Mathematics, Science, Social Studies, Health, History & Pastoral Care.)

d. Effective Instruction

Follow Up Workshop with a focus on using Thinking Maps for Curriculum Planning, Lesson Planning & Instructional Strategies.

e. Assessment for, of and as Learning

Follow Up Workshop designed specifically to improve the use of thinking maps for assessment purposes. This workshop focuses on authentic assessment and assessment for, of and as learning.



4. De Bono Thinking Programs

Thinking is the most important human skill for both individuals and for society. We do much better if we treat thinking as a skill. Surprisingly thinking is not a very difficult skill to learn.

a. Tools for Parallel Thinking:

de Bono Six Thinking Hats

The Six Hats are a practical way to refer to specific modes of thinking. Using the Six Hats modifies behaviour without attacking it. Use of the Hats reduces conflict, encourages cooperation at all levels and empowers both individuals and teams. The Six Hats can be used by all teachers in all content areas at all levels. This is a one day training program which provides teachers with the skills and confidence to implement Six Thinking Hats in the classroom.

b. Intelligence is Not the Same as Thinking:

de Bono Direct Attention Thinking Tools

The DATT program provides simple tools which can be very powerful when used individually or in sequence. This is a one day training program to equip teachers with knowledge, practice and confidence to teach and use DATT in the classroom. This workshop investigates Parallel Thinking & Directing Attention, an introduction to 10 attention tools and their use.

5. Literacy Matters

a. Phonemic Sequencing Program for Reading, Spelling and Speech

A program to guide teachers to explicitly teach the skills required for reading competence. The reading process involves an integration of auditory processing (phonetic processing or decoding), visual processing (sight words) and language processing (oral vocabulary and use of context). These skills are needed in order for one to read fluently and accurately enough to comprehend. A three day training program which provides teachers with the skills to explicitly teach reading and spelling in the classroom.

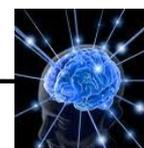
Training includes: Literacy Paradigm, Identifying and classifying speech sounds, Tracking, Spelling & Reading, Syllabification, Orthographic Expectancies, Oral & written phonogram reviews, Implementation in the classroom setting

b. Spelling Matters

A one day workshop to provide teachers with theoretical knowledge to explicitly teach spelling and decoding skills to their students.

Training includes: Literacy Paradigm, Speech Sounds, Orthographic Expectancies

Dear Tracey, Thank you for your engaging presentation of the Phonemic Sequencing Program. Our staff appreciated your professional and inspiring approach. We hope to have you involved again in our growth and development.
Assistant Principal, Langwarrin Park PS, Victoria, April 2010





Learning to Learn for Students

“Learning to Learn” workshops for students of all ages are designed to engage and excite students about learning and to inspire hope for the future. These sessions equip students with knowledge about how their brain works and strategies for learning that are directly relevant and useful to them for life long learning. Students participate in hands on dissections, clay modelling, animated presentations, interactive games and reflective discussions as they are introduced to the amazing human brain and its capacity to learn.

a. Me, Myself & My Brain

“Brain Days”

This workshop teaches neuroscience for beginners. It is an interactive and engaging sequence of activities to teach students about brain anatomy and brain function, neurons, memory, effects of stress and how our brain learns. Students will consider their learning preferences, emotions and motivation at school and dreams and hopes for the future. This workshop encourages discussion and reflection about how students can directly affect their brain and learning.

b. Good Choices Great Life: Brain Care

This workshop involves discussion and interactive activities designed to highlight the importance of sleep, nutrition, hydration and exercise in caring for your brain. Brain health contributes to the success of young people and when informed with accurate and relevant information young people are more likely to make responsible life decisions.

For adolescent students this workshop includes current research into the adolescent brain and the impact that certain activities and substances may have on the brain. Students will be encouraged to consider the decisions they make and alternative options for a positive future.

c. Study Skills for Success

Utilising brain research and effective strategies, this workshop provides students with knowledge about the information processing model and memory. Students will be involved in considering a range of strategies that can be used to improve their acquisition, retention and recall of learning.

d. Learning & Career Profiling System

A workshop for students guiding them in the purpose and use of the Learning & Career Profiling System. Designed to inspire and motivate students for learning.

e. Cognitive Strategies

Mini Workshops designed to equip students with effective strategies for learning including Thinking Maps, Six Thinking Hats, DATT & Thinking Tools.





Learning Excellence Australia provides a range of workshops involving school leaders, curriculum leaders, teams of teachers and special working parties to develop curriculum with a focus on brain compatible teaching, thinking strategies, literacy and pastoral care. Workshops are individualised and designed for the needs of each school.

Inspiring Parents & Communities

Information sessions, workshops and seminars for parents and community organisations

Brain Matters

Parent workshops and information sessions designed to kick start discussions and communication about providing positive support for learning. Current brain research is introduced and practical strategies and learning tools are provided to help parents discover how they can work with their children to maximise learning potential. Understanding individual learning needs and preferences is highlighted and the Four Worlds model is used to inspire parents for developing positive relationships within their family. Parents are introduced to the amazing human brain and its capacity for learning through interactive games and animated presentations.

Workshops and seminars for community groups can be designed with specific needs in mind. Please contact us to discuss topics and options.

Specialised Tutoring for LITERACY

Tutoring services are provided locally in a one to one setting and also as web based programs online. Tutoring programs focus on developing literacy skills for life - long learning.

Programs available:

- FastforWORD
- Lindamood Bell Phonemic Sequencing
- Spalding “The Writing Road to Reading”
- Spelling For Life
- Learning & Career Profiling

Thank you Tracey for your commitment to Alycia and her learning. Your work with her has been vital in her success at school. We have seen our daughter grow with confidence and hope and are excited to see her reading and spelling skills improving after many years of struggling and despair.

Kerryn & Martin (parents)

Please contact Tracey King for further information, to discuss the needs of your organisation and possible options for workshops or seminars. Learning Excellence Australia would be pleased to design professional development sessions especially suited to your individual school or organisation’s requirements. tracey.king@learningexcellence.com.au

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